

| <b>STUDY MODULE DESCRIPTION FORM</b>  |  |  |
|---|--|--|
| Name of the module/subject<br><b>Information Engineering</b>  |  | Code<br><b>1010321231010320388</b>   |
| Field of study<br><b>Electrical Engineering</b>   | Profile of study<br>(general academic, practical)<br><b>(brak)</b> | Year /Semester<br><b>2 / 3</b>   |
| Elective path/specialty<br><b>-</b>   | Subject offered in:<br><b>polish</b>                               | Course (compulsory, elective)<br><b>obligatory</b>   |
| Cycle of study:<br><b>First-cycle studies</b>   | Form of study (full-time, part-time)<br><b>full-time</b>           |  |
| No. of hours<br>Lecture: - Classes: - Laboratory: <b>1</b> Project/seminars: -  |  | No. of credits<br><b>2</b>   |
| Status of the course in the study program (Basic, major, other)<br><b>(brak)</b>  |  | (university-wide, from another field)<br><b>(brak)</b>   |
| Education areas and fields of science and art<br><b>technical sciences</b><br><b>Technical sciences</b>   |  | ECTS distribution (number and %)<br><b>2 100%</b><br><b>2 100%</b>   |
| <b>Responsible for subject / lecturer:</b><br><br>Dr inż. Andrzej Tomczewski<br>email: andrzej.tomczewski@put.poznan.pl<br>tel. 616652379<br>Elektryczny<br>ul. Piotrowo 3A, 60-965 Poznań  |  |  |
| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>   |  |  |
| 1   | <b>Knowledge</b>   | Basic knowledge of computer science, algorithmization, relational database system and programming in high-level languages.                             |
| 2   | <b>Skills</b>  | Development of simple algorithms, basic knowledge of programming in C++. Design a simple database. Collaboration in a team (group laboratory project). |
| 3   | <b>Social competencies</b>   | Awareness of the importance of work informatics tools in electrical engineering, the ability to expand their competences.                              |
| <b>Assumptions and objectives of the course:</b><br>Understanding the practical issues related to the design of relational databases. The implementation of an exemplary project in MS Access including creating tables and relationships, forms and SQL queries. Gain practical skills in the use of C # (.NET).                                     |  |  |
| <b>Study outcomes and reference to the educational results for a field of study</b>   |  |  |
| <b>Knowledge:</b>   |  |  |
| 1. define and describe the required elements of the database system for a specific project issues - [K_W11+++]<br>2. describe the general principles of programming in MS Visual C #, select a set of required software elements (controls) to carry out simple projects of engineering (input interface, calculation, output interface) - [K_W11+++] |  |  |
| <b>Skills:</b>  |  |  |
| 1. design and implement an MS Access database for engineering applications, use basic SQL queries, use a basic forms and controls in MS Access - [K_U06++]<br>2. support MS Visual C # environment, design and make simple computing applications such as Windows Forms in MS Visual C # - [K_U04+++]   |  |  |
| <b>Social competencies:</b>   |  |  |
| 1. can justify the need for informatics tools to improve efficiency in the work of electrical engineer and improve the economic importance of the company - [K_K04++, K_K01+]   |  |  |
| <b>Assessment methods of study outcomes</b>   |  |  |

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|--|-----------------------------|-------------|
| <p>Laboratory:<br/>         ? rewarding practical knowledge gained during the previous laboratory,<br/>         ? Practical test programming skills in Visual C # (. NET),<br/>         ? assess the knowledge and skills related to the implementation software projects (database project).</p> <p>Get extra points for the activity in the classroom, and in particular for:<br/>         ? ability to work within a team practice performing the task detailed in the laboratory,<br/>         ? use of elements and techniques that go beyond the material in the field of the lecture and laboratory exercises,<br/>         ? aesthetic care of projects.</p> |                             |             |
| <b>Course description</b>  |                             |             |
| <p>Conceptual design, relational database model (design and implementation of relationships and their connections, the basics of SQL, the environment MS Access - forms, queries, reports), the basics of programming. NET into MS Visual C # (syntax, operations on arrays, basic indicators and their use, graphical presentation of results - graphs), basic object-oriented programming.</p>   |                             |             |
| <b>Basic bibliography:</b>   |                             |             |
| <ol style="list-style-type: none"> <li>1. Kowalski P.: "Podstawowe zagadnienia baz danych i procesów przetwarzania", MIKOM, Warszawa 2005.</li> <li>2. Lis M.: "SQL. Ćwiczenia praktyczne", Helion, Gliwice 2011.</li> <li>3. Mendrala D., Szeliga M.: "Access 2007 PL. Kurs", Helion Gliwice 2007.</li> <li>4. Boduch A.: "Wstęp do programowania w języku C#", Helion, Gliwice 2006.</li> </ol>  |                             |             |
| <b>Additional bibliography:</b>  |                             |             |
| <ol style="list-style-type: none"> <li>1. Perry S. C.: "C# i .NET. Core", Helion, Gliwice 2006.</li> </ol>   |                             |             |
| <b>Result of average student's workload</b>  |                             |             |
| <b>Activity</b>  | <b>Time (working hours)</b> |             |
| 1. participation in laboratory classes   | 15                          |             |
| 2. participate in the consultations on the lecture   | 5                           |             |
| 3. implementation of the project   | 5                           |             |
| 4. preparation laboratory  | 7                           |             |
| 5. assessment of laboratory  | 3                           |             |
| 6. prepare for the completion of laboratory  | 7                           |             |
| <b>Student's workload</b>  |                             |             |
| <b>Source of workload</b>  | <b>hours</b>                | <b>ECTS</b> |
| Total workload   | 42                          | 2           |
| Contact hours  | 23                          | 1           |
| Practical activities   | 37                          | 1           |